## 2013

## PEEL HALTON EMPLOYER SURVEY

RESULTS AND ANALYSIS

Peel Halton Workforce Development Group Employer Survey 2013

We would like to make the Employers Survey an annual event, to track trends and provide up-to-date local labour market intelligence. The more employers participate in the survey, the more reliable are the results. Moreover, with a larger number of respondents, comparisons can be made about the workforce practices of different industries and of different size firms.

If your organization would be interested in filling out the 2014
Employer Survey, please e-mail us at info@peelhaltonworkforce.com

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## Executive summary

- A large number of responses, an average of 415 employers per question; over 100 employers from each of Mississauga, Oakville and Brampton; the survey has a larger proportion of firms with five or more employees, and otherwise a good representation across all industries;
- The overall impression: each employer has unique needs and applies a unique judgment when making decisions relating to his or her workforce; there are patterns and tendencies that describe clusters of employers, but one can always find a minority who hold a contrary view;
. When hiring, most firms (around $80 \%$ ) first apply a screening process to narrow down their selection; around $10 \%$ of that screening is done via software, and slightly more rely on screening by an outside organization; otherwise the screening is done directly by staff;
- For entry-level jobs, the initial screening gives priority to prior work experience, references and the resume; for intermediate and senior level jobs, these same items are key as well as educational attainment;
- When it comes to hiring, the soft skills rank highest: evidence of work ethic, personality, communications skills, fit with the company's culture or style, and performance during the job interview;
- Employers provided a long and varied list of jobs they find difficult to fill, spanning a range of occupations and skill levels; what limited patterns exist relate to employers seeking managers, experienced workers or individualized, highly specialized skills; otherwise one can say that there really isn't a skills shortage, rather a challenge matching a specific employer's need to the large number of job seekers;
- Employers are most likely to rely on electronic postings, word of mouth, employee recommendations and internal postings when recruiting for a job, and these are the recruitment strategies they are most satisfied with;
- Around a third of employers see their investment in workplace training increasing, slightly more so for intermediate level workers;
- Around a half of employers foresee hiring the same number of youth in the coming year as they have in the past year; around a quarter of employers typically don't hire youth, largely because the jobs on offer require a level of skills and/or experience that youth do not possess; around an eighth of employers expect to hire more youth in the next year-they appreciate the talents that youth bring to the job; another eighth expect to hire less youth in the coming year, largely because they expect less staff turnover.


## Acknowledgements

This survey would not amount to anything were it not for the hundreds of Peel and Halton employers who took time out of their busy schedule to follow a link to an on-line survey and through their answers provide a window into thei workforce practices. While it is true that the insights gained from the accumulated responses will help guide local workforce practices. While it is true that the insights gained from the accumulated responses will help guide local to employers was unlikely the only reason why they responded. Evidently they appreciated that their responses contribute to a better functioning local labour market, regardless of whether there was an immediate return to their company, and for this contribution to the broader community we thank them.

Furthermore, many employers would not have been engaged had it not been for the efforts of our many partners, who undertook outreach to enlist the participation of employers. They did this by placing the link to the survey on their website, referring to it in their newsletters, and by sending out e-mails to their employer contact lists directly requesting them to participate. The Peel Halton Workforce Development Group sincerely wishes to thank the following organizations for their employer outreach efforts:

| ACCESS Employment | Halton Hills Economic Development |
| :--- | :--- |
| Brampton Economic Development | Halton Industry Education Council |
| Burlington Chamber of Commerce | HR Professionals Association - Peel |
| Burlington Economic Development | Mississauga Board of Trade |
| Caledon Chamber of Commerce | Mississauga Economic Development |
| Caledon Community Services | Milton Chamber of Commerce |
| Caledon Economic Development | Oakville Chamber of Commerce |
| Centre for Education and Training | Oakville Economic Development |
| Centre for Skills Development and Training | Polycultural Immigrant and Community Services |
| Halton Region Employment | Region of Peel |
| Halton Hills Chamber of Commerce | Sheridan College |

The number of partners participating and the number of employers engaged by the survey speaks to the relevance of such a survey. This is the third year we have conducted the survey. We trust that its continuity and its growing reach is a reflection of its value to the many stakeholders who make it happen.

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## Introduction and Profile of Survey Respondents

The 2013 Peel Halton Workforce Development Group's Employer Survey was undertaken between August 26 and October 17 by way of an on-line survey. Close to 600 employers visited the survey site and 392 employers completed the entire survey. The average number of responses was 415 employers. In comparison, last year the survey generated 320 completions and the year before, 144 completions.
The sample of employers represents a good cross-section by location, industry and number of employees. These employers collectively represent over 50,000 jobs in Peel and Halton, based on the average number of employees for the different size categories of firms.

Chart 1: Distribution of survey respondents by geography ( $\mathrm{N}=478$ )


While there were 478 employers who provided a location, the number of responses equalled 548 , as some employers listed more than one location for their business. Mississauga led the way with the most number of employers responding ( $29 \%$ of employers), followed by Oakville (24\%) and Brampton (23\%).
The size of the establishments by number of full-time equivalent employees covered the entire spectrum.

Chart 2: Distribution of survey respondents by number of FTE employees ( $\mathrm{N}=478$ )


One can compare the survey sample to the total universe of employers present in Peel and Halton in June 2013.

Table 1: Comparison of distribution of employers by firm size, survey and actual number in Peel and Halton Regions

|  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

As Table 1 illustrates, the survey is clearly weighted toward larger firms. While firms with less than nine employees make up $90 \%$ of all firms in Peel and Halton ( $57 \%+26 \%+7 \%$ ), they made up only $35 \%$ of the survey sample. However, for a survey that seeks to explore employer hiring practices, it is perhaps not such a bad thing that the sample has a higher proportion of larger firms.

Table 2: Comparison of distribution of employers by industry, survey and actual number in Peel and Halton Regions

|  |  |  |
| :--- | ---: | ---: | ---: |

Table 2 compares the survey's percentage distribution of employers by industry to that of the actual distribution in Peel and Halton. For the actual number, only those firms with at least one employee were counted, to eliminate the high number of solo operators and consultants. While the employer distribution by industry between the survey and the actual number has its variances, in general it shows a proportional distribution-those industries having a highe share of the actual number of employers also represent the larger categories in the survey and vice versa, with a small number of exceptions.

Table 3: Survey distribution of employers by industry and by size

|  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

Table 3 reveals the survey's distribution of firms by industry and by employee size. For industries with a larger number of respondents, there is usually a good spread of firms across all sizes, the main exception being in the category of Public Administration, where among 15 responses, 9 came from employers with 500 or more employees (not surprising, as most local governments in Peel and Halton are large enterprises).

## Survey Analysis

This section offers the responses to the substantive survey questions, together with an analysis, typically looking at the cross-tabulation of results by different segments. Thus, in addition to providing the answers of all survey respondents, the results will be broken down by categories, where there are useful insights to be gained.

One cross-tabulation will be according to certain industry groupings, either one or several industries. In order to ensure a sufficient number of respondents form a category, they have been classified as follows:

## Table 4: Industry categories for survey cross-tabulations

| MANUFACTURING | $\mathbf{7 1}$ | $\mathbf{1 4 . 9 \%}$ |
| :--- | :--- | :--- |
|  | $\mathbf{6 2}$ | $\mathbf{1 3 . 0 \%}$ |
| PROFESSIONAL, SCIENTIFIC AND TECHNICAL |  |  |
|  | $\mathbf{1 0 0}$ | $\mathbf{2 0 . 9 \%}$ |
| KNOWLEDGE SECTOR | 21 | $4.4 \%$ |
| Educational Services | 27 | $5.6 \%$ |
| Finance and Insurance | 34 | $7.1 \%$ |
| Health Care and Social Assistance | $\mathbf{3}$ | $0.6 \%$ |
| Information and Cultural Industries | 15 | $3.1 \%$ |
| Public Administration | $\mathbf{7 1}$ | $\mathbf{1 4 . 9 \%}$ |
|  | 26 | $5.4 \%$ |
| SERVICE SECTOR | 14 | $2.9 \%$ |
| Accommodation and Food Services | 31 | $6.5 \%$ |
| Arts, Entertainment and Recreation | Retail Trade |  |

Together, these four categories make up almost two-thirds of all employers participating in the survey. In addition, cross-tabulations will at times be provided by size as well, using the four larger groupings:

- 1 to 4 employees
- 5 to 19 employees
- 20 to 99 employees
- 100 or more employees

The survey also at times distinguished between different categories of workers. The following definitions were provided to the employers:

| Entry level | Jobs that usually require no more than a high school education, could be performed by low- <br> skilled and/or inexperienced staff; can include clerical, sales and customer service, labourer <br> jobs |
| :--- | :--- |
| Intermediate level | Semi-skilled or skilled jobs, typically filled by employees with 2 or more years of job <br> experience, or someone with specific training; entry-level manager, carpenter |
| Senior level | Experienced management, professionals, highly specialized skilled worker |

The Hiring Process For Entry-Level Workers
Employers were first asked what kind of process they used for hiring entry-level workers: did they do an initial screen, and if so, what did it look like.

## Diagram 1: Entry-level screening proces

$\left.\begin{array}{|l|c|c|c|l|}\hline \begin{array}{l}\text { We first apply a } \\ \text { screening process, } \\ \text { to reduce the job }\end{array} & & & & 12 \% \\ \text { candidates to a } \\ \text { manageable number } \\ \text { to evaluate more } \\ \text { closely. }\end{array} \quad 79 \% ~ \begin{array}{l}\text { We use an outside } \\ \text { organization to } \\ \text { screen. }\end{array}\right\}$

There were a number of employers who indicated that they did not hire entry-level workers or that they relied on temp agencies for workers in this category.

Among those that did use a screening process, it is perhaps not surprising that the larger the firm size, the more likely they use a screening process (Table 5), as they likely do more hiring and get more job applicants.

Table 5: Likelihood of using a screening process for entry-level jobs, by size of establishment

| ALL SURVEY | $1-4$ employees | $5-19$ employees | $20-99$ employees | $100+$ employees |
| :---: | :---: | :---: | :---: | :---: |
| $79 \%$ | $68 \%$ | $75 \%$ | $83 \%$ | $93 \%$ |

In terms of the industry cross-tabulations, the Services category is less likely to use a screening process, followed by Manufacturing, while Professional, Technical and Scientific Services together with the Knowledge sector generally are more likely to apply screening (Table 6).

## Table 6: Likelihood of using a screening process for entry-level jobs, by size of industry

| ALL SURVEY | Manufacturing | Professional, <br> Scientific \& Technical | Knowledge Sector | Services |
| :---: | :---: | :---: | :---: | :---: |
| $79 \%$ | $77 \%$ | $84 \%$ | $85 \%$ | $71 \%$ |

When it comes to what kind of screening process is applied, the significant difference among different size firms is the greater propensity of larger firms to use software to screen resumes (Table 7).

Table 7: Type of screening process used, by size of firm

|  | $\begin{aligned} & \check{凶} \\ & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & \stackrel{\vdots}{0} \\ & \underset{~}{\ddagger} \end{aligned}$ | $\begin{aligned} & \check{0} \\ & \stackrel{0}{\omega} \\ & \frac{0}{0} \\ & \stackrel{0}{0} \\ & \stackrel{0}{n} \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: |
| We use an outside organization to screen. | 10\% | 12\% | 12\% | 13\% |
| We have our own criteria we use to screen. | 86\% | 92\% | 87\% | 85\% |
| We use software that screens resumes. | 8\% | 6\% | 9\% | 23\% |

Most of the answers for each type of screening option fall within a range, except for the proportion of employers with over 100 employees who use software to screen resumes (23\%). That being said, it is noteworthy that a small share of all employers in the other size categories uses screening software

When compared by industry (Table 8), the major outlier is the Manufacturing sector: they are more likely to rely on an outside organization (might this reflect a greater reliance on temp agencies?) and are also less likely to use resume screening software.

Table 8: Type of screening process used, by industry

|  |  |  |  | $\stackrel{\breve{U}}{\stackrel{\sim}{\underset{\sim}{\sim}}}$ |
| :---: | :---: | :---: | :---: | :---: |
| We use an outside organization to screen. | 31\% | 6\% | 6\% | 4\% |
| We have our own criteria we use to screen. | 83\% | 91\% | 86\% | 87\% |
| We use software that screens resumes. | 7\% | 13\% | 14\% | 15\% |

The responses for Manufacturing for these questions fall quite outside the narrow range evident among the other three industry categories.

Criteria for screening entry-level workers
Whatever screening process is used, it ultimately needs to rest on assessing the attributes of the job candidate. The following table lists the level of importance employers attached to the attributes cited, when screening for entry-level jobs.
Table 9: Rating of attributes when screening entry-level job candidates

|  |  |  |  | 宕 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The quality and content of the cover letter | 28\% | 47\% | 26\% | 2.02 | 353 |
| The quality of the resume | 53\% | 42\% | 5\% | 2.48 | 354 |
| Level of educational attainment | 40\% | 51\% | 9\% | 2.31 | 359 |
| Previous work experience of any kind | 58\% | 37\% | 5\% | 2.52 | 358 |
| Previous work experience in this industry or job | 58\% | 35\% | 7\% | 2.51 | 357 |
| Other life experiences (hobbies, volunteer work) | 17\% | 55\% | 28\% | 1.90 | 355 |
| References | 57\% | 35\% | 8\% | 2.48 | 359 |

The rating is arrived at by assigning a " 3 " for "very important," $a$ " 2 "for "somewhat important" and a "1" for "little or no importance," totalling the results and dividing by the number of responses.

Four attributes rank highly when it comes to screening for entry-level workers:

- Any previous work experience
- Work experience relevant to the job or industry
- References
. The resume
Two attributes rank relatively lower:
- The cover letter
- Other life experience

That is not to say that these items are not at all important. For some employers, these are important elements-for example, $28 \%$ of employers say the cover letter is very important.
Finally, the level of educational attainment falls somewhere in between these two extremes, a little closer to ranking higher than ranking lower.
When comparing by size of establishments, the only variance is among firms with 1 to 4 employees, who are somewhat more likely to give weight to the cover letter and to other life experiences. When comparing by industry, the notable variance is in the Service sector, which places less emphasis both on educational attainment and on prior work experience in the same field.

Criteria for hiring entry－level workers
Table 11：Rating of attributes when hiring entry－level job candidates，by size of establishment

When it comes to hiring entry－level workers，the attributes divide into four levels：

## High ranking：

－Evidence of work ethic
－Personality
－Communications skills（oral and／or written）
－Fit with your organization＇s culture or style
－Performance during job interview

## Medium ranking：

－The quality of the resume
－Level of educational attainment
－Potential for advancement within your company

Table 10：Rating of attributes when hiring entry－level job candidates

|  |  |  |  | ¢ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Level of educational attainment | 30\％ | 59\％ | 11\％ | 2.19 | 428 |
| Previous work experience of any kind | 42\％ | 51\％ | 7\％ | 2.36 | 434 |
| Previous work experience in this industry or job | 44\％ | 47\％ | 9\％ | 2.35 | 435 |
| Other life experiences（hobbies，volunteer work） | 13\％ | 56\％ | 31\％ | 1.82 | 433 |
| Personality | 77\％ | 23\％ | 1\％ | 2.76 | 432 |
| References | 49\％ | 41\％ | 10\％ | 2.39 | 429 |
| Fit with your organization＇s culture or style | 77\％ | 20\％ | 3\％ | 2.74 | 436 |
| Potential for advancement within your company | 33\％ | 52\％ | 16\％ | 2.17 | 436 |
| Communications skills（oral and／or written） | 78\％ | 21\％ | 2\％ | 2.76 | 431 |
| Evidence of work ethic | 86\％ | 13\％ | 1\％ | 2.85 | 434 |
| Performance during job interview | 75\％ | 24\％ | 1\％ | 2.74 | 436 |
| The quality and content of the cover letter | 20\％ | 50\％ | 30\％ | 1.90 | 428 |
| The quality of the resume | 34\％ | 54\％ | 11\％ | 2.23 | 430 |

The rating is arrived at by assigning a＂＂＂for＂very important，＂$a$＂ 2 ＂for＂somewhat important＂and a＂1＂for＂位tle or no importance，＂ totalling the results and dividing by the number of responses．

The differences in the ratings by size of establishment or by industry are relatively minor．Tables 11 and 12 provide the cross－tabulated ratings for these categories．The green－shaded cells highlight the responses that are $5 \%$ or more greater than the average and the red－shaded cells highlight those that are $5 \%$ or more less than the average．There are only two instances where the variance is greater than $10 \%$ ：the Knowledge sector industries are far more likely to rate the level of educational attainment higher，while the Services sector is far more likely to rate it lower．

## Medium－high ranking

－References
－Previous work experience of any kind
－Previous work experience in this industry or job

## Medium－low ranking：

－The quality and content of the cover letter
－Other life experiences（hobbies，volunteer work）

|  |  | $\begin{aligned} & \mathscr{む} \\ & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & \vdots \\ & \vdots \\ & \vdots \end{aligned}$ | $\begin{aligned} & \check{0} \\ & \stackrel{0}{\mu} \\ & \frac{0}{0} \\ & \stackrel{0}{0} \\ & \stackrel{0}{i n} \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Level of educational attainment | 2.19 | 2.19 | 2.09 | 2.19 | 2.33 |
| Previous work experience of any kind | 2.36 | 2.38 | 2.36 | 2.25 | 2.47 |
| Previous work experience in this industry or job | 2.35 | 2.36 | 2.28 | 2.32 | 2.46 |
| Other life experiences（hobbies，volunteer work） | 1.82 | 1.96 | 1.84 | 1.79 | 1.73 |
| Personality | 2.76 | 2.84 | 2.80 | 2.73 | 2.69 |
| References | 2.39 | 2.39 | 2.35 | 2.41 | 2.44 |
| Fit with your organization＇s culture or style | 2.74 | 2.72 | 2.72 | 2.75 | 2.78 |
| Potential for advancement within your company | 2.17 | 2.24 | 2.19 | 2.07 | 2.25 |
| Communications skills（oral and／or written） | 2.76 | 2.77 | 2.71 | 2.85 | 2.71 |
| Evidence of work ethic | 2.85 | 2.92 | 2.86 | 2.86 | 2.76 |
| Performance during job interview | 2.74 | 2.83 | 2.65 | 2.74 | 2.81 |
| The quality and content of the cover letter | 1.90 | 2.04 | 1.94 | 1.90 | 1.73 |
| The quality of the resume | 2.23 | 2.23 | 2.15 | 2.32 | 2.23 |

Table 12：Rating of attributes when hiring entry－level job candidates，by industry

|  | 宸 |  |  |  | $\stackrel{\text { U }}{\substack{\text { U }}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Level of educational attainment | 2.19 | 2.12 | 2.33 | 2.47 | 1.91 |
| Previous work experience of any kind | 2.36 | 2.36 | 2.35 | 2.47 | 2.21 |
| Previous work experience in this industry or job | 2.35 | 2.37 | 2.47 | 2.49 | 2.19 |
| Other life experiences（hobbies，volunteer work） | 1.82 | 1.75 | 1.88 | 1.91 | 1.84 |
| Personality | 2.76 | 2.70 | 2.80 | 2.74 | 2.93 |
| References | 2.39 | 2.42 | 2.35 | 2.55 | 2.21 |
| Fit with your organization＇s culture or style | 2.74 | 2.85 | 2.77 | 2.77 | 2.65 |
| Potential for advancement within your company | 2.17 | 2.10 | 2.35 | 2.11 | 2.12 |
| Communications skills（oral and／or written） | 2.76 | 2.74 | 2.84 | 2.86 | 2.76 |
| Evidence of work ethic | 2.85 | 2.93 | 2.84 | 2.78 | 2.84 |
| Performance during job interview | 2.74 | 2.64 | 2.70 | 2.84 | 2.84 |
| The quality and content of the cover letter | 1.90 | 1.77 | 2.02 | 2.06 | 1.84 |
| The quality of the resume | 2.23 | 2.26 | 2.36 | 2.38 | 2.18 |

The hiring process for intermediate and senior level workers
The same sets of questions that were used in relation to entry-level workers were also asked of employers regarding their selection and hiring processes and criteria applied to choosing job candidates.

Diagram 2: Intermediate and senior-level screening process

| We first apply a screening process, to reduce the job candidates to a manageable number to evaluate more closely. |  | 17\% | We use an outside organization to screen. |
| :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { r 83\% } \\ \hline 79 \% \end{gathered}$ | 83\% | We have our own criteria we use to screen. |
| We do not screen but go straight to a selection process. | 17\% | 12\% | We use software that screens resumes. |

Diagram 2 illustrates the responses on the screening process question. The responses in red compare these answers to what employers said in relation to entry-level jobs. Essentially, there is not all that much difference in the screening processes used by employers, except that when it comes to intermediate or senior level positions, employers are slightly more likely to rely on an outside organization to do the screening for them.
As in the case of entry-level workers, the larger the firm, the more likely they were to use a screening process. However when it comes to screening intermediate or senior level workers, firms with 20 to 99 employees are just as likely to screen as firms with 100 or more employees.

Table 13: Likelihood of using a screening process for intermediate or senior-level jobs, by size of establishment

| ALL SURVEY | $1-4$ employees | $5-19$ employees | $20-99$ employees | $100+$ employees |
| :---: | :---: | :---: | :---: | :---: |
| $83 \%$ | $69 \%$ | $74 \%$ | $93 \%$ | $92 \%$ |

And as was the case with entry-level workers, the Services category is less likely to use a screening process (although the gap with other sectors is less), followed by Manufacturing, while Professional, Technical and Scientific Services together with the Knowledge sector generally are more likely to apply screening (Table 14).

Table 14: Likelihood of using a screening process for intermediate or senior-level jobs, by size of establishment

| ALL SURVEY | Manufacturing | Professional, <br> Scientific \& Technical | Knowledge Sector | Services |
| :---: | :---: | :---: | :---: | :---: |
| $79 \%$ | $81 \%$ | $86 \%$ | $85 \%$ | $78 \%$ |

When it comes to what kind of screening process is applied, the significant difference among different size firms is the greater propensity of larger firms to use an outside organization or software to screen resumes (Table 15). As well, this tendency already starts with firms with 20 to 99 employees, and not only with the largest firms.

Table 15: Type of screening process used, by size of firm

|  |  |  | $\begin{aligned} & \ddot{む} \\ & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & \xi \\ & \text { ò } \\ & \text { ì } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| We use an outside organization to screen. | 11\% | 16\% | 20\% | 22\% |
| We have our own criteria we use to screen. | 80\% | 84\% | 82\% | 89\% |
| We use software that screens resumes. | 7\% | 7\% | 14\% | 20\% |

When compared by industry (Table 16), the major outlier is the Manufacturing sector: once again, they are more likely to rely on an outside organization and are also less likely to use resume screening software.
Table 16: Type of screening process used, by industry

|  |  |  |  | $\stackrel{\text { U }}{\substack{\text { N }}}$ |
| :---: | :---: | :---: | :---: | :---: |
| We use an outside organization to screen. | 37\% | 10\% | 10\% | 12\% |
| We have our own criteria we use to screen. | 80\% | 84\% | 87\% | 79\% |
| We use software that screens resumes. | 7\% | 16\% | 13\% | 15\% |

The responses for Manufacturing for these questions fall quite outside the narrow range evident among the other three industry categories.

Criteria for screening intermediate or senior-level workers
Employers were asked to rank the same screening attributes for intermediate or senior level positions as had been used in reference to entry-level candidates.
Table 17: Rating of attributes when screening intermediate or senior-level job candidate

|  |  |  |  | ¢ | u $\stackrel{0}{0}$ $\stackrel{0}{0}$ $\stackrel{0}{\sim}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The quality and content of the cover letter | 42\% | 44\% | 15\% | 2.27 | 347 |
| The quality of the resume | 60\% | 36\% | 4\% | 2.57 | 346 |
| Level of educational attainment | 63\% | 35\% | 2\% | 2.61 | 347 |
| Previous work experience of any kind | 65\% | 32\% | 3\% | 2.62 | 346 |
| Previous work experience in this industry or job | 80\% | 19\% | 1\% | 2.80 | 349 |
| Other life experiences (hobbies, volunteer work) | 18\% | 60\% | 22\% | 1.96 | 345 |
| References | 67\% | 28\% | 5\% | 2.62 | 348 |

The rating is arrived at by assigning a "3" for "very important," " "2" for "somewhat important" and a "1" for "little or no importance," totaling the results and dividing by the number of responses.

Two significant changes are apparent when comparing these ratings to those provided in relation to entry-level job candidates. Firstly, previous work experience in this industry or occupation is clearly first among all attributes receiving high ratings; indeed, $80 \%$ list this as very important. Secondly, the cluster of attributes which make up the higher rated items has now increased from four to five, as the level of educational attainment now also qualifies for this tier.

Meanwhile, as before, the quality and content of the cover letter and other life experiences rank lower, although it should be pointed out that $42 \%$ of employers now do rank the cover letter as very important (compared to $28 \%$ when rating for entry-level workers).

When comparing by size of establishments, the only variance is that small firms ( 1 to 4 employees) appear to give somewhat less weight to the level of educational attainment, while large firms ( $100+$ employees) appear to give somewhat more.

There are more instances of variance when the results are cross-tabulated by industry (Table 18). The green-shaded cells highlight that responses that are $5 \%$ or more greater than the average and the red-shaded cells highlight those that are $5 \%$ or more less than the average.

Table 18: Rating of attributes when screening intermediate or senior-level job candidates, by industry

|  | 寝 |  |  |  | ¢ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The quality and content of the cover letter | 2.27 | 2.12 | 2.19 | 2.34 | 2.40 |
| The quality of the resume | 2.57 | 2.48 | 2.54 | 2.70 | 2.55 |
| Level of educational attainment | 2.61 | 2.66 | 2.54 | 2.77 | 2.40 |
| Previous work experience of any kind | 2.62 | 2.63 | 2.58 | 2.53 | 2.68 |
| Previous work experience in this industry or job | 2.80 | 2.85 | 2.88 | 2.90 | 2.74 |
| Other life experiences (hobbies, volunteer work) | 1.96 | 1.85 | 1.79 | 1.93 | 2.17 |
| References | 2.62 | 2.54 | 2.65 | 2.70 | 2.60 |

Not surprisingly, the Knowledge sector rates the level of educational attainment somewhat higher than the other sectors, while the Services sector ranks it lower, indeed at the same level as the quality and content of the cover letter.

While not that much out of the range, it is still worth noting the high rating for previous work experience in the same industry or occupation providing by the Knowledge sector and by the Professional, Technical and Scientific Services. In the Knowledge sector, $90 \%$ of employers rated this attribute as very important, as did $88 \%$ of employers in Professional, Technical and Scientific Services.

Criteria for hiring intermediate or senior-level workers
Compared to entry-level jobs the importance attached to any attribute by employers when assessing int senior level job candidates increased. By and large, however, the rough clustering of these attributes stayed the same, with some shifting of ranking within the same cluster.

## High ranking:

- Communications skills (oral and/or written)
- Evidence of work ethic
- Fit with your organization's culture or style
- Personality
- Performance during job interview


## Medium ranking:

- References
- Previous work experience of any kind
- Level of educational attainment
- Potential for advancement within your company
- The quality of the resume

Table 19: Rating of attributes when hiring intermediate or senior-level job candidates

|  |  |  |  | ¢ | u 0 0 $\stackrel{0}{0}$ $\stackrel{0}{0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The quality and content of the cover letter | 35\% | 50\% | 16\% | 2.19 | 411 |
| The quality of the resume | 50\% | 45\% | 5\% | 2.45 | 412 |
| Level of educational attainment | 55\% | 41\% | 4\% | 2.52 | 412 |
| Previous work experience of any kind | 61\% | 35\% | 4\% | 2.57 | 411 |
| Previous work experience in this industry or job | 77\% | 22\% | 2\% | 2.75 | 413 |
| Other life experiences (hobbies, volunteer work) | 18\% | 59\% | 24\% | 1.94 | 412 |
| Personality | 86\% | 12\% | 2\% | 2.85 | 408 |
| References | 64\% | 32\% | 4\% | 2.60 | 412 |
| Performance during job interview | 85\% | 15\% | 1\% | 2.84 | 412 |
| Fit with your organization's culture or style | 88\% | 10\% | 1\% | 2.87 | 413 |
| Potential for advancement within your company | 53\% | 42\% | 5\% | 2.48 | 412 |
| Proven leadership/management skills | 75\% | 23\% | 3\% | 2.72 | 413 |
| Communications skills (oral and/or written) | 90\% | 9\% | 1\% | 2.90 | 413 |
| Evidence of work ethic | 89\% | 10\% | 1\% | 2.88 | 403 |

The rating is arrived at by assigning a "3" for "very important"" " "2" for "somewhat important" and a " 1 " for "little or no importance," totalling the results and dividing by the number of responses.

Chart 3 lists these attributes in order of importance as well as illustrates how much more importance was attached to each attribute when assessing an intermediate or senior level position compared to an entry-level job candidate. The attribute of proven leadership/management skills was not on the list when assessing entry-level job candidates.

Chart 3: Importance of various attributes when assessing job candidates, entry-level compared to intermediate or senior level jobs


The blue-coloured bar indicates the rating assigned to that attribute when making hiring decisions for an entry-level job. The red-coloured bar represents the added importance attached to that attribute when making a hiring decision for an intermediate or senior level position.

There was limited variance when the values were compared by size of establishment. Larger firms ( 100 or more employees) placed somewhat greater importance on a candidate's level of educational attainment and somewhat less on their other life experiences, while small establishments ( 1 to 4 employees) placed less importance on the level of educational attainment and on the quality of the resume.

When ratings attached to these attributes were compared by industry, there were only slightly more variances (Table 20). The Knowledge sector places slightly more emphasis on the level of educational attainment and on the quality and content of the cover letter. The Professional, Scientific and Technical Services sector places slightly less importance on the quality of the resume and on other life experiences. Manufacturing also attaches less significance to other life experiences as well as to the quality and content of the cover letter. The Services sector places less importance to the level of educational attainment and more importance to other life experiences. And among all the attributes, the Services sector attaches the greatest importance to personality- $96 \%$ assert that it is very important. The greenshaded cells highlight that responses that are $5 \%$ or more greater than the average and the red-shaded cells highlight those that are $5 \%$ or more less than the average.

Table 20: Rating of attributes when hiring intermediate or senior-level job candidates, by industry

|  | $\underset{~}{\vec{\alpha}}$ |  |  |  | ¢ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The quality and content of the cover letter | 2.19 | 2.02 | 2.12 | 2.33 | 2.19 |
| The quality of the resume | 2.45 | 2.46 | 2.31 | 2.56 | 2.43 |
| Level of educational attainment | 2.52 | 2.51 | 2.49 | 2.72 | 2.32 |
| Previous work experience of any kind | 2.57 | 2.57 | 2.44 | 2.51 | 2.69 |
| Previous work experience in this industry or job | 2.75 | 2.82 | 2.88 | 2.83 | 2.64 |
| Other life experiences (hobbies, volunteer work) | 1.94 | 1.77 | 1.83 | 1.99 | 2.07 |
| Personality | 2.85 | 2.85 | 2.75 | 2.87 | 2.96 |
| References | 2.60 | 2.48 | 2.6 | 2.71 | 2.59 |
| Performance during job interview | 2.84 | 2.81 | 2.77 | 2.91 | 2.91 |
| Fit with your organization's culture or style | 2.87 | 2.92 | 2.85 | 2.88 | 2.83 |
| Potential for advancement within your company | 2.48 | 2.42 | 2.48 | 2.41 | 2.47 |
| Proven leadership/management skills | 2.72 | 2.68 | 2.73 | 2.76 | 2.69 |
| Communications skills (oral and/or written) | 2.90 | 2.92 | 2.92 | 2.93 | 2.88 |
| Evidence of work ethic | 2.88 | 2.92 | 2.83 | 2.86 | 2.86 |

Difficult to fill occupations
Employers were asked to identify specific occupations which they found difficult to fill. They were provided with the opportunity to name up to three occupations. 349 employers listed at least one occupation. Considering that 392 employers completed the survey, this is a very high number citing a difficult to fill occupation. More than half of these actually listed three occupations. In total, 778 entries were provided in response to this question (the actual responses broken down by industry are listed in the appendix to this report, to illustrate the range).

What is striking when reviewing the responses is the range of occupations cited by the respondents. The skill level of the occupations named span the entire spectrum, from entry-level jobs to intermediate to senior, from labourers to managers, from part-time and shift-work to professionals. Even within any given industry, the mix of jobs is such that there is no evident pattern of shortages in a specific occupation or at a specific skill level, although employers often seek someone with experience, and often require people who can be managers. Still, the overall impression is that each employer's need is unique.

Table 21 lists the number of occupations cited by employers by industry, limiting the list to those industries which had at least 15 employers participate in the survey. As a measure of comparison, a ratio was created, comparing the total number of occupations cited to the total number of employers for each industry. A higher ratio would suggest a greater number of instances where employers have difficulty finding employees.

|  | Number of <br> employers | Number of <br> occupations cited | Ratio of <br> occupations <br> to employers |
| :--- | :---: | :---: | :---: |
| Accommodation and Food Services | 26 | 49 | 1.88 |
| Construction | 28 | 49 | 1.75 |
| Educational Services | 21 | 29 | 1.38 |
| Finance and Insurance | 27 | 41 | 1.52 |
| Health Care and Social Assistance | 34 | 53 | 1.56 |
| Manufacturing | 71 | 131 | 1.85 |
| Other Services (except Public Administration) | 58 | 84 | 1.45 |
| Professional, Scientific \& Technical Services | 62 | 102 | 1.65 |
| Public Administration | 15 | 16 | 1.07 |
| Retail Trade | 31 | 47 | 1.52 |
| Transportation and Warehousing | 34 | 51 | 1.89 |
| Wholesale Trade | 23 | 53 | 2.30 |

Table 21 suggests that employers in the Educational Services and Public Administration sectors do not have as many instances of occupations that are hard to fill compared to such industries as Wholesale Trade, Transportation and Warehousing, Accommodation and Food Services, and Manufacturing.
To illustrate the range of occupations cited, Tables 22 and 23 list the responses for Accommodation and Food Services and Wholesale Trade respectively. In any particular industry sector, there are more obvious clusters of occupations named, but nevertheless, the overall impression remains, that of the distinct needs of each individual employer.

Table 22: Difficult to fill occupations, Accommodation and Food Services

| 1st occupation | 2nd occupation | 3rd occupation |
| :--- | :--- | :--- |
| Management | Good bakers | Afternoon full-time storefront staff |
| Afternoon supervisors | Baker and or BBQ specialist | Traditional chef |
| Specialty Chefs - African Cuisine | Servers | Bar |
| Clay oven naan maker | Front desk | General baker |
| Cook | Dishwashers | Nightshift |
| Housekeeping | Waitress | Sales manager |
| Experienced line cooks | Manager | Customer service representative |
| Waiter | Assistant manager | Servers |
| Head baker | Management | General manager |
| Market Manager | Customer service | Prep cook |
| 5 or 6am start storefront workers | Cook 2 | Mature experienced day time staff |
| Cooks | Office assistant |  |
| Cook 1 | Cooks |  |
| Restaurant Manager | Kitchen manager |  |
| Managers | Line Cooks |  |
| Dining room manager | Grill Cook |  |
| Kitchen Manager | Mature retail for weekends/nights |  |
| Manager | Supervisors |  |
| Skilled bakers | Food handlers |  |
| Department managers |  |  |

Table 23: Difficult to fill occupations, Wholesale Trade

| 1st occupation | 2nd occupation | 3rd occupation |
| :--- | :--- | :--- |
| Receptionist | Accounts receivable | Customer service |
| Graphic designer | Independent sales manager | Marketing manager |
| Outside sales | Inside sales | Technical support |
| Contractor account manager | Industrial account manager | Project quotations |
| Purchasing | Customer service | Customer service |
| New business development | Account managers | Bilingual marketing |
| Bilingual accounting/finance | Bilingual human resources | Graphic arts specialists |
| Bilingual customer service | Planners | Fabrication worker |
| Sales management | Technical customer service | Engineering sales representative |
| Customer service | Sales managers | Lead hands |
| Material handler (entry level) | Residential sales manager | Sales or service management |
| Shipping and reciving | Forklift operators | Lead hands |
| Metrology service technician | Sales and application specialist | Senior management |
| Systems engineer | Sales manager | Mid level sales |
| Salespeople | Managers |  |
| Shipping and receiving | Forklift operators |  |
| Bilingual | Technical |  |
| Intermediate administrative | Intermediate shipping/warehouse |  |
| National customer assurance <br> manager | Warehouse with mobile equipment <br> experience |  |
| AZ driver |  |  |
| Anything bilingual |  |  |

Recruitment strategies: frequency and satisfaction $\qquad$
Employers were asked how they recruited for new employees, as well as how satisfied they were with the various recruitment strategies.

Table 24 lists the frequency with which employers said they used the listed recruitment strategies. A composite score was created to compare the results, where each "Always" answer was scored a"3", each "Sometimes" was a"2," and each "Rarely" a"1;" an answer of "Never" got"0."The addition of all these scores was divided by all the responses to arrive at an average response. The responses are also illustrated by way of a chart (Chart 4).

Table 24: Frequency of use of various recruitment strategies

|  | ALWAYS | SOMETIMES | RARELY | NEVER | RATING |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Newspaper ads | $7 \%$ | $27 \%$ | $26 \%$ | $40 \%$ | 1.02 |
| Private temp agencies | $5 \%$ | $34 \%$ | $20 \%$ | $41 \%$ | 1.02 |
| Non-profit community agencies | $6 \%$ | $26 \%$ | $21 \%$ | $47 \%$ | 0.92 |
| Internal postings | $38 \%$ | $23 \%$ | $9 \%$ | $29 \%$ | 1.71 |
| Electronic postings | $54 \%$ | $33 \%$ | $6 \%$ | $8 \%$ | 2.33 |
| Word of mouth | $31 \%$ | $53 \%$ | $10 \%$ | $6 \%$ | 2.09 |
| Employee recommendations | $26 \%$ | $58 \%$ | $10 \%$ | $6 \%$ | 2.04 |
| Walk-ins or inquiries | $12 \%$ | $30 \%$ | $33 \%$ | $26 \%$ | 1.27 |
| Job fairs | $2 \%$ | $20 \%$ | $24 \%$ | $54 \%$ | 0.70 |
| Social media | $15 \%$ | $33 \%$ | $16 \%$ | $36 \%$ | 1.27 |

Electronic postings are by far the most prevalent means by which employers seek job candidates. $54 \%$ of employers said they always use this strategy. Word of mouth and employee recommendations also scored a high rating, but they had considerably fewer employers saying that they always used this strategy. Of this list of 10 strategies, non-profit community agencies scored 9 th in frequency of use, with almost half ( $47 \%$ ) of the employers saying they never used their services. Only job fairs scored lower in terms of frequency of use

Table 25 lists the level of satisfaction employers expressed with these different recruitment strategies. Once again, a composite score was created, with "Very satisfied" receiving a"2,""Satisfied" $a$ " 1 ", and "Not satisfied" " $a-1$."."These responses are also illustrated on Chart 4.

Table 25: Satisfaction with various recruitment strategies

|  | VERY SATISFIED | SATISFIED | NOT SATISFIED | RATING |
| :--- | :---: | :---: | :---: | :---: |
| Newspaper ads | $3 \%$ | $45 \%$ | $52 \%$ | -0.01 |
| Private temp agencies | $9 \%$ | $51 \%$ | $40 \%$ | 0.30 |
| Non-profit community agencies | $9 \%$ | $55 \%$ | $36 \%$ | 0.38 |
| Internal postings | $24 \%$ | $65 \%$ | $12 \%$ | 1.01 |
| Electronic postings | $21 \%$ | $62 \%$ | $17 \%$ | 0.86 |
| Word of mouth | $14 \%$ | $70 \%$ | $15 \%$ | 0.84 |
| Employee recommendations | $27 \%$ | $62 \%$ | $11 \%$ | 1.05 |
| Walk-ins or inquiries | $2 \%$ | $58 \%$ | $40 \%$ | 0.23 |
| Job fairs | $5 \%$ | $53 \%$ | $42 \%$ | 0.20 |
| Social media | $14 \%$ | $59 \%$ | $26 \%$ | 0.61 |

Chart 4: Frequency of use and satisfaction with various recruitment strategies


The highest satisfaction rating was garnered by employee recommendations, closely followed by internal postings. Their scores of 1.05 and 1.01 represent an average score of "satisfied."The rating for newspaper ads tipped into the negative, while job fairs, walk-in or inquiries and temp agencies also scored low.

Table 26 presents the composite scores for the frequency of use response, by employee size and by the select industries. Green-shaded cells highlight those responses which have a frequency rating $10 \%$ higher than the average, and the red-shaded cells highlight those entries that are $10 \%$ lower for that strategy.

Table 26: Frequency of use of various recruitment strategies by sub-categories

|  |  |  |  | $\begin{aligned} & \check{0} \\ & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & \stackrel{+}{0} \end{aligned}$ |  |  |  | $\stackrel{\check{u}}{\stackrel{y}{\underset{\sim}{u}}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Newspaper ads | 0.97 | 0.95 | 1.23 | 0.95 | 1.12 | 0.85 | 1.21 | 0.96 |
| Private temp agencies | 0.53 | 0.86 | 1.25 | 1.31 | 1.55 | 1.02 | 1.03 | 0.63 |
| Non-profit agencies | 0.65 | 0.88 | 1.01 | 1.11 | 0.97 | 0.70 | 1.23 | 1.12 |
| Internal postings | 0.97 | 1.26 | 1.78 | 2.72 | 1.74 | 1.25 | 2.07 | 1.70 |
| Electronic postings | 1.86 | 2.19 | 2.44 | 2.81 | 2.37 | 2.08 | 2.48 | 2.26 |
| Word of mouth | 2.12 | 2.03 | 2.12 | 2.08 | 1.87 | 2.13 | 2.17 | 2.18 |
| Employee recommends | 1.89 | 2.01 | 2.10 | 2.23 | 2.02 | 2.09 | 2.06 | 2.05 |
| Walk-ins or inquiries | 1.18 | 1.40 | 1.30 | 1.15 | 1.12 | 0.83 | 1.25 | 2.04 |
| Job fairs | 0.47 | 0.46 | 0.73 | 1.12 | 0.66 | 0.68 | 0.77 | 0.89 |
| Social media | 0.95 | 1.00 | 1.18 | 1.90 | 1.19 | 1.46 | 1.16 | 1.27 |

Overall, it would appear that smaller firms (in particular those with 1-4 employees) use fewer strategies, while larger firms (in particular those with 100 or more employees) use more strategies. Among some of the larger variations by industry: the manufacturing sector is far more likely to rely on temp agencies, while the Services sector is not; conversely, the Services sector is far more likely to rely on walk-ins, while Manufacturing is not; the Professional, Scientific and Technical Services sector is more likely to rely on social media as a recruitment strategy.
Employee training intentions
Employers were asked whether they expected their investment (either time or money) in employee training was going to increase or decrease in the upcoming year. They were asked specifically with regards to entry-level, intermediate and senior level occupations. Table 27 presents the results.

Table 27: Expectations regarding employee training in upcoming year

|  | Decrease | Stay the same | Increase |
| :--- | :--- | :--- | :--- |
| Entry-level | $4 \%$ | $65 \%$ | $32 \%$ |
| Intermediate | $3 \%$ | $58 \%$ | $39 \%$ |
| Senior | $5 \%$ | $68 \%$ | $27 \%$ |

By and large, very few employers expect their investment in employee training to decrease. While the majority see it staying the same, roughly one third (depending on the skill level of the employee) indicate that it will increase, most prominently in relation to intermediate level staff.
There is only limited variance in these responses when the results are cross-tabulated. Knowledge sector has the highest expectations for training entry-level staff ( $41 \%$ ), with the Manufacturing sector having the greatest expectation for training of intermediate staff ( $46 \%$ ). On the other hand, the Services sector has the lowest expectation of training Senior level staff ( $14 \%$ ).

Employers were further asked regarding what may act as barriers to training, in relation to entry-level staff as well as intermediate and senior level staff.

Table 28: Potential barriers to training of entry-level staff

|  | A big <br> concern | Somewhat <br> a concern | Not at all a <br> concern | Rating |
| :--- | :---: | :---: | :---: | :---: |
| I am worried that if $I$ I provide training my staff may be lured away <br> by other employers | $13 \%$ | $32 \%$ | $55 \%$ | 0.59 |
| Training will not make a significant difference to my organization's <br> bottom-line | $11 \%$ | $33 \%$ | $56 \%$ | 0.55 |
| I am not convinced that training would improve the skills of $m y$ <br> workers | $11 \%$ | $27 \%$ | $62 \%$ | 0.49 |
| I am worried about the cost of training, regardless of its benefits | $19 \%$ | $43 \%$ | $39 \%$ | 0.80 |
| I am not sure I can find a trainer that can deliver what I need | $13 \%$ | $26 \%$ | $61 \%$ | 0.52 |
| It is too difficult to schedule training or it is too disruptive to our <br> on-going work | $14 \%$ | $43 \%$ | $44 \%$ | 0.70 |

When it comes to training of entry-level staff (Table 28), the biggest barriers or concerns that employers identify relate to (1) the cost of training, (2) scheduling the training in a way that does not disrupt work, and (3) concerns that staff may be poached by other employers. That being said, only a fifth $(19 \%)$ of employers identify cost as a big concern, with the remainder almost evenly split between cost being characterized as somewhat a concern or not at all a concern. All the other potential barriers receive fewer "big concern" responses and, apart from the issue of scheduling disruptions, more than half of employers view the other barriers as not at all a concern.
Concerns about poaching by other employers are most pronounced among the smallest firms ( 1 to 4 employees) and goes down as the size of the firm increases. It is also more pronounced among firms in the Professional, Scientific and Technical Services sector. Concerns about cost are greater among the smallest firms and decline as the size of the firm increases. The largest firms as well as Manufacturing firms are less concerned about being able to find the right trainer.

Table 29: Potential barriers to training of intermediate and senior-level stafff

|  | A big <br> concern | Somewhat <br> a concern | Not at all a <br> concern | Rating |
| :--- | :---: | :---: | :---: | :---: |
| lam worried that if I provide training my staff may be lured away by <br> otheremployers | $13 \%$ | $33 \%$ | $53 \%$ | 0.60 |
| Training will not make a significant difference to my organization's <br> bottom-line | $10 \%$ | $32 \%$ | $57 \%$ | 0.53 |
| lam not convinced that training would improve the skills of my <br> workers | $9 \%$ | $27 \%$ | $64 \%$ | 0.44 |
| lam worried about the cost of training, regardless of its benefits | $15 \%$ | $43 \%$ | $42 \%$ | 0.73 |
| Iam not sure I can find a trainer that can deliver what I need | $14 \%$ | $28 \%$ | $58 \%$ | 0.56 |
| It is too difficult to schedule training or it is too disruptive to our <br> on-going work | $14 \%$ | $43 \%$ | $44 \%$ | 0.70 |

The assessment of barriers to training hardly changes when the question turns to intermediate and senior level employees (Table 29). The ranking of the top concerns stays the same, as do certain of the variances by crosstabulation (the smallest firms are most concerned about poaching, together with the Professional, Scientific and Technical Services sector). In this instance, however, the smallest firms ( 1 to 4 employees) also express more concern about whether the training can make a significance difference to the company's bottom-line as well as whether an appropriate trainer can be found (again, this is a lower concern for the largest firms).

Hiring of youth
Employers were asked about their intention to hire youth over the next 12 months, compared to their practices over the last 12 months.

Table 30: Hiring intentions regarding youth

|  | Number | Percent |
| :--- | :---: | :---: |
| We expect to be hiring more youth over the next 12 months, compared to <br> the last 12 months. | 56 | $14 \%$ |
| We expect to hire about the same number of youth over the next 12 <br> months, compared to the last 12 months. | 207 | $52 \%$ |
| We expect to hire fewer youth over the next 12 months, compared to the <br> last 12 months. | 47 | $12 \%$ |
| As a general rule, we do not hire any youth. | 88 | $22 \%$ |

Overall, around half of the employers do not foresee their hiring intentions changing, that is, they expect to hire about the same number of youth as in the previous year. Around a fifth of employers (22\%) generally do not hire youth, while the remainder divides between those who say they expect to hire more and those who expect to hire less (the hiring more group is slightly greater). Table 31 shows the breakdown of the response by cross-tabulation

Table 31: Hiring intentions regarding youth, with cross-tabulation

|  | $\begin{aligned} & \ddot{\oplus} \\ & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & \vdots \\ & \vdots \\ & \dot{~} \end{aligned}$ |  |  |  |  |  |  | $\stackrel{\substack{4 \\ \sim \\ \sim}}{\sim}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hire more youth | 19\% | 12\% | 17\% | 10\% | 16\% | 18\% | 11\% | 21\% |
| Hire same number | 29\% | 50\% | 56\% | 73\% | 45\% | 42\% | 52\% | 59\% |
| Hire less youth | 10\% | 22\% | 7\% | 6\% | 18\% | 9\% | 15\% | 13\% |
| Don't hire youth | 42\% | 15\% | 21\% | 12\% | 21\% | 32\% | 22\% | 7\% |

There are many more variations when these responses are cross-tabulated. Starting with the general practice of hiring youth, very small firms are far more likely not to hire youth, as are firms in the Professional, Scientific and Technical Services sector. On the other hand, firms in the Services sector are least likely to say they do not hire youth ( $7 \%$ ), as are firms with more than 100 employees. The largest firms are also the most likely to say that they do not expect their youth hiring practices to change.
When looking at those employers who expect their hiring practices to change, the Manufacturing and the Knowledge sectors indicate a somewhat lower overall intention to hire youth, while the Professional, Scientific and Technical Services and the Services sectors show a much higher propensity to hire youth in the coming year.

For each of the hiring intention responses, a further question probed the thinking behind the employers' answers.

Table 32: Why might employers be planning to hire more youth? ( $\mathbf{N}=\mathbf{5 4}$ )

|  |  |  |  |  |  | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| We seek the talents that youth can bring to our organization. | 38\% | 28\% | 23\% | 11\% | 0\% | 0.94 |
| We find it is a cost effective way to meet our staffing needs. | 23\% | 42\% | 23\% | 4\% | 8\% | 0.67 |
| We feel a corporate responsibility to hire youth. | 23\% | 38\% | 29\% | 2\% | 8\% | 0.65 |
| The jobs for which we hire youth are jobs typically filled by youth. | 24\% | 32\% | 28\% | 8\% | 8\% | 0.56 |
| Youth make up a portion of our new hires and we expect business will increase in the near future. | 28\% | 28\% | 26\% | 11\% | 9\% | 0.55 |
| We are seeking to diversify our workforce. | 21\% | 21\% | 43\% | 7\% | 9\% | 0.36 |
| We expect slightly more of our current workers will be retiring. | 26\% | 20\% | 17\% | 9\% | 29\% | 0.06 |

The rating score is arrived at by assigning the following values to each response and dividing by the total number of employers that provided a value: Very much agree $=2 ;$ Agree $=1 ;$ Neutral $=0 ;$ Disagree $=-1 ;$ Very much disagree $=-2$.

By a considerable margin, those employers who show an intention to hire more youth (Table 32) are attracted to the skills and talents that youth can bring. In second and third place come considerations of cost as well as considerations of corporate responsibility. Indeed, for some employers the fact that they need to replace retiring workers is also a consideration ( $46 \%$ either agreed or agreed strongly), but there was a countervailing large proportion for whom this was not at all a consideration (by far the largest negative response for any of these options).
Table 33 offers the responses from those employers whose youth hiring intentions are staying the same. Why do they hire youth? The response that resonates the strongest is because they always have-youth just make up a portion of their new hires. Otherwise, they seek the talent of youth or these are jobs normally filled by youth. There is then a cluster of three responses receiving much the same rating: youth form the talent pipeline for the firm, employers feel a corporate responsibility, or they view it as a cost effective way to meet staff needs.

As in the case of those employers hiring more youth, these employers are less likely to view it as a strategy to meet the challenge of replacing retiring workers. Once again this option received the highest negative response of all the choices.

|  |  |  |  |  |  | ¢ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Youth make up a portion of our new hires and we expect our hiring needs to be about the same. | 35\% | 41\% | 19\% | 5\% | 1\% | 1.04 |
| We seek the talents that youth can bring to our organization. | 22\% | 43\% | 29\% | 5\% | 1\% | 0.80 |
| The jobs for which we hire youth are jobs typically filled by youth. | 31\% | 33\% | 23\% | 9\% | 4\% | 0.79 |
| We rely on new youth hires as our talent pipeline. | 21\% | 34\% | 30\% | 11\% | 5\% | 0.54 |
| We feel a corporate responsibility to hire youth. | 17\% | 29\% | 45\% | 6\% | 2\% | 0.53 |
| We find youth to be a cost effective way to meet our staffing needs. | 18\% | 37\% | 29\% | 12\% | 4\% | 0.52 |
| We hire youth as a way to diversify our workforce. | 12\% | 32\% | 40\% | 11\% | 5\% | 0.36 |
| We look to youth as an effective replacement for retiring workers. | 13\% | 20\% | 34\% | 20\% | 13\% | 0.01 |

The rating score is arriving at by assigning the following values to each response and dividing by the total number ofemployers that provided a value: Very much agree $=2 ;$ Agree $=1 ;$ Neutral $=0 ;$ Disagree $=-1 ;$ Very much disagree $=-2$

This is the only category where there are a sufficient number of responses to allow for cross-tabulation. The Services sector is far more likely to indicate that youth typically make up a portion of their new hires and that the job openings are typically ones filled by youth. That being said, the Services sector also tends to give higher scores than other sectors for the other reasons as well. Smaller firms and the Professional, Scientific and Technical Services sector are more likely to feel a corporate responsibility to hire youth (in fact, two-thirds of firms with 1 to 4 employees felt such a corporate responsibility, as well as $57 \%$ of PST firms). On the other hand, the Knowledge sector tends to score lower on all these reasons, and in particular are less likely to see youth as part of their talent pipeline or as replacements for retiring employees.

Table 34 provides the responses of those employers who plan to hire fewer youth in the coming year. By far the major reason cited by these employers is that they foresee less staff turnover in the near future and thus less need for new hires. In this instance, over three-quarters of employers responding agreed.

Coming a distant second is a concern that youth are not job ready. While $54 \%$ of employers agreed with this statement, another $32 \%$ disagreed, thus, it depends o some extent on the employer. On balance, employers do not feel that they do not have the time to mentor youth (although $41 \%$ did express a concern, the counterview was more strongly held, with $23 \%$ very much disagreeing). Even more so, employers are less worried about youth fitting into their organization's business culture.

Table 34: Why might employers be planning to hire less youth? $(\mathbf{N}=\mathbf{4 6})$

|  |  |  | com |  |  | $\xrightarrow{\text { ¢ }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| We foresee less staff turnover over the foreseeable future. | 34\% | 42\% | 12\% | 5\% | 7\% | 0.90 |
| We have hired youth in the past, but we have concerns about the job readiness of youth. | 20\% | 34\% | 15\% | 20\% | 12\% | 0.29 |
| The mix of occupations in our organization is changing and youth do not have the experience and/or credentials for these positions. | 14\% | 36\% | 17\% | 19\% | 14\% | 0.17 |
| We have hired youth in the past, but we feel we are less able to devote the time necessary to train or mentor youth as incoming staff. | 13\% | 28\% | 23\% | 13\% | 23\% | -0.05 |
| We foresee less demand for our goods and services. | 9\% | 21\% | 30\% | 9\% | 30\% | -0.30 |
| We have hired youth in the past, but we have concerns about whether youth fit into our organization's business culture. | 13\% | 15\% | 18\% | 28\% | 26\% | -0.38 |

culture.
The rating score is arriving at by assigning the following values to each response and dividing by the total number of employers that provided a value: Very much agree $=2$; Agree $=1 ;$ Neutral $=0 ;$ Disagree $=-1 ;$ Very much disagree $=-2$.

Table 35 examines the reasons employers give for not hiring youth at all. By far, the biggest reason is that the jobs on offer have a need of experience or credentials that is higher than what youth typically possess. However, among this group, there is also a high rating given to the view that youth are not job ready- $-65 \%$ agree with this statement. Indeed, on most of the other concerns as well, these employers have notably more negative views of youth

Table 35: Why do some employers not hire any youth? ( $\mathrm{N}=\mathbf{8 4}$ )

|  |  |  |  |  |  | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The level of experience and/or credentials needed for most of our jobs make hiring youth unlikely. | 73\% | 15\% | 4\% | 6\% | 1\% | 1.53 |
| We have concerns about the job readiness of youth. | 38\% | 27\% | 18\% | 11\% | 6\% | 0.80 |
| We have concerns about whether youth fit into our organization's business culture. | 28\% | 25\% | 21\% | 12\% | 13\% | 0.43 |
| We do not foresee hiring any new staff over the foreseeable future, including youth. | 27\% | 31\% | 17\% | 4\% | 20\% | 0.41 |
| We feel we are less able to devote the time necessary to train or mentor youth as incoming staff. | 23\% | 23\% | 13\% | 17\% | 23\% | 0.06 |

Request for copy of survey results
The survey offered employers an opportunity to indicate if they wished to receive a copy of the survey results when they were available. At first blush this might not appear to be a question relevant to workforce development practices, however, one might consider that an employer who seeks this kind of information is one who is more engaged in addressing the workforce issues within his or her firm.
Overall, the proportion of employers asking for the report was exactly $50 \%$ (197 requested the report, 194 declined the offer). The breakdown of requests for the survey by size of establishment would appear to support the hypothesisthe larger the firm, the more likely it was that they desired to receive a copy of the survey results, presumably because larger firms have greater need to sort out their human resources issues (Table 36).

Table 36: Request survey results, by size of establishment

|  |  |  |  | $\begin{aligned} & \check{む} \\ & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & \stackrel{y}{0} \\ & \stackrel{0}{i n} \end{aligned}$ | $\begin{aligned} & \ddot{\ddot{0}} \\ & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & \bar{\sigma} \\ & \stackrel{\varrho}{\grave{0}} \end{aligned}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Desire report | 50\% | 53\% | 29\% | 37\% | 50\% | 54\% | 53\% | 63\% | 75\% | 75\% |

If this hypothesis is correct, then examining the responses to the request for survey results might identify sectors which are more actively engaged in workforce issues. Table 37 identifies those industries with more than five responses to this question, and indicates the proportion of all respondents who requested the survey results

Table 37: Request survey results, by size of establishment

|  | Number | Percent |
| :--- | :---: | :---: |
| ALL | 197 | $50 \%$ |
| Accommodation and Food Services | 21 | $43 \%$ |
| Administrative \& Support, Waste Management | 11 | $82 \%$ |
| Arts, Entertainment and Recreation | 9 | $44 \%$ |
| Construction | 23 | $44 \%$ |
| Educational Services | 19 | $26 \%$ |
| Finance and Insurance | 22 | $41 \%$ |
| Health Care and Social Assistance | 28 | $61 \%$ |
| Manufacturing | 61 | $72 \%$ |
| Other Services (except Public Administration) | 47 | $45 \%$ |
| Professional, Scientific \& Technical Services | 53 | $57 \%$ |
| Public Administration | 9 | $56 \%$ |
| Retail Trade | 26 | $31 \%$ |
| Transportation and Warehousing | 26 | $35 \%$ |
| Wholesale Trade | 21 | $57 \%$ |

Three sectors score particularly higher in requesting the survey results. Administrative \& Support scored $82 \%$ - one possible reason: this sector included a number of staffing agencies, and so it was of particular interest to them to acquire these results, as it helps them in conducting their business. The same could be said of the Health Care and Social Assistance sector ( $61 \%$ requested the results), which included a number of agencies which provide employment services. These results would also directly benefit their work.

This leaves the Manufacturing sector ( $72 \%$ requested the results). In this case, there is not an outside reason for seeking these results. One would have to conclude that this sector has an interest in addressing workforce issues that is notably higher than other sectors.

## Other comments

At the end of the survey, employers were asked if they wished to add any further comments. 66 employers added extra comments. Predictably, the comments ranged across numerous topics, however three clusters of comments were evident: (1) general complaints about finding suitable job candidates ( 22 comments); general complaints about youth as suitable job candidates ( 17 comments); and identification of specific needs ( 8 comments - such as need for transportation or need for subsidies for training).
To illustrate the flavour of these comments, the entries relating to youth are presented in Table 37.
We have hired youths and sometimes they stay and move up and sometimes they leave do find new experiences. In a small company it is a lot harder to promote employees because the positions are filled already and if those in the positions are happy and performing, well that is the way it is. One of the qualities we really seek out in any potential candidates is attitude (young or older). If we see someone with passion, who wants to learn and has good people skills, we grab them. We can always train them for the tasks, but you cannot train anyone for attitude.

Universities and Colleges promote that the students who graduate are entitled and deserving because they are educated and the labour force is retiring. As such the graduate student has a general lack of work ethic. Simply put an employee must give more to the company than they take otherwise company will not grow and fail eliminating a secure future for the employee. More emphasis by Government, Educators and Industry need to obligate each other and themselves to Coop Train starting from High School ( 2 credits) to help establish career paths or be aware of potential career directions. Allowing a more informed decision. North America lacks always talent but no system to establish, except for hockey in this case we start as early as Tim Bits.

Youth work ethic seems to be less than desirable.Youth seem to want rewards and recognition immediately but it takes time to develop.

Not enough people training in schools, they let them do what they please instead of saying leave phones, Ipads computers etc. in lockers and learn what we teach remember phones were meant for emergencies

This past year, the youth have had a lack of motivation, accountability or commitment. We have been in business for over 8 years and this has been one of the toughest with hiring

Have found that a lot of young people (ie 20-30) "THINK" they are good and should get the job, but most don't have the work ethic or the skills that they "say" they have to any level good enough to be hired

The youth of today, in general, have poor work ethics and a sense of entitlement for very little effort. The baking industry generally employs young people (average age 25) who are not committed to any one career as of yet, thus we experience turnover that is costly in terms of repeat training and decreased efficiency ratios.

I watch with dismay a large number of high school students that all want to become teachers, take history, geography, poly sci to become city workers, police, fire fighters, because science and math are too hard. We have a failure in our education system

My company requires employees with good writing skills. I have found grammar, spelling and punctuation a problem with young people.

Youth usually have poor attitudes and have an entitlement mentality. They are typically less engaged and require more attention due to poor attitudes.

We need youth in our trade, but they expect a high salary for no experience. I also find that they don't want to work hard in order to earn the higher salary. We are new home carpenters. We don't have a certification program yet or any type of qualification standard. I wish the city would implement something to this effect. Our union (local 27) has tried but did not pursue the matter far enough. This would improve the quality of our manpower.

We have a lot of trouble finding youth that have a valid driver's license. Either they never got one or lost it because of driving offenses (especially men).

We have noticed a steady decrease in work ethic of young Canadian workers over the past 25 years. Skilled labour is becoming increasingly difficult to find along with those who would work outdoors.

I would like to see that the youth I interview, possess a greater understanding of what work ethic means to a company especially in these very uncertain times. The sense of entitlement and poor work ethic concerns me about a great majority of the youth that apply for positions at our company.

There is a shortage of youth who are willing to work at a job that requires organization and manual labour. They resent being told what to do, and work without enjoying the act of working. I believe that schools could do a lot better work to prepare their students for the realities of the work place.

Construction Industry:youth do not appear to want to play a part in this very important Industry.
We are a tile manufacturer. Many of the young males we hire don't like the work (physically demanding and dirty) and quit after 2 to 3 months. Young women on the other hand tend to be more reliable and interested in long term employment regardless of the demands or dirt We find filling jobs that require young adult men to be the most difficult to fill.

## Conclusion

Overall, there are clearly patterns and clusters that reflect a majority of employers on any particular workforce issue or practice. These tendencies of employers, more pronounced as one isolates them by size of establishment or by industry, can help direct the efforts of those seeking to assist job seekers find employment suitable to their client's skills and aspirations.

On the other hand, the survey also reveals that each employer is unique - he or she has a unique set of needs and workforce practices. On any given issue, there tends to be a significant minority that holds a view contrary to the majority or operates in a way different from the common practice. It highlights the need for ensuring a customized approach to meeting an employer's workforce challenges. It also highlights the value of labour market information, particularly at a finer grain where differences of establishment size and industry sector can help distinguish the specific requirements of employers having similar characteristics.

## Appendix

All difficult-to-fill occupations identified by employers, sorted by industry.

| 1st occupation | 2nd occupation | 3rd occupation |
| :---: | :---: | :---: |
| Management | Good bakers | Afternoon full-time storefront staff |
| Afternoon supervisors | Baker and or BBQ specialist | Traditional chef |
| Specialty Chefs - African Cuisine | Servers | Bar |
| Clay oven naan maker | Front desk | General baker |
| Cook | Dishwashers | Nightshift |
| Housekeeping | Waitress | Sales manager |
| Experienced line cooks | Manager | Customer service representative |
| Waiter | Assistant manager | Servers |
| Head baker | Management | General manager |
| Market Manager | Customer service | Prep cook |
| 5 or 6am start storefront workers | Cook 2 | Mature experienced day time staff |
| Cooks | Office assistant |  |
| Cook 1 | Cooks |  |
| Restaurant Manager | Kitchen manager |  |
| Managers | Line Cooks |  |
| Dining room manager | Grill Cook |  |
| Kitchen Manager | Mature retail for weekends/nights |  |
| Manager | Supervisors |  |
| Skilled bakers | Food handlers |  |
| Department managers |  |  |
| Administrative and Support |  |  |
| 1st occupation | 2nd occupation | 3rd occupation |
| DZ truck driver | Mechanic | Field supervisors |
| Experienced drivers for our type of business - disposal service - roll-off trucks | Licensed Pest Control Specialists (desire to perform seasonal work outdoors with plants) | Irrigation Service techs (again problem solving skills needed) |
| Machinist | Tool \& Die Maker | Director Call Centre |
| Irrigation Service managers (problem solving in the field) | Director Travel Insurance | Quality assurance analyst |
| Vice President Travel Insurance | Client service representative | CRM Management |
| Software developer | Management | Skilled Trades - Millwrights |
| Sales | Bilingual (Anything French Related) |  |
| Bookkeeper |  |  |
| Outbound Customer Service Sales |  |  |
| Agriculture and other primary |  |  |
| 1st occupation | 2nd occupation | 3rd occupation |
| Baker | Retail | Dishwasher |
| Labouring jobs | Regulatory compliance | Policy |
| Skilled labour |  |  |
| Communications |  |  |

## Arts, Entertainment and Recreation

| 1st occupation | 2nd occupation | 3rd occupation |
| :--- | :--- | :--- |
| Weekend general labor | Setup crew | Sales |
| Drivers | Turf key labour | Food and beverage server |
| Golf professional | Servers | Building operators |
| Cooks | Back shop workers (carrying clubs, <br> knowing members, being polite and <br> caring) | Starters/marshals (golf course <br> rangers) |
| Servers (for food and beverage <br> operation) | Professional musicians that can play <br> almost anything on the spot | Reliable honest entertainers |
| Impersonators | Senior instructor guard | Water fit instructor |
| Instructor lifeguard | Intermediate B2B sales |  |
| Senior marketing manager |  |  |

## Construction

| 1st occupation | 2nd occupation | 3rd occupation |
| :---: | :---: | :---: |
| Electrician | Apprentice electrician | 3rd year apprentice electrician |
| Journeymen electricians | 4th year apprentice electrician | Assistant crew leader |
| Certified industrial mechanic (millwright) | New applicants (I take co-ops from school to fill this position) | Business development/sales professionals |
| Skilled labour | Skilled tradesman | Medium level carpenters |
| DZ Driver | Crew leader | General labour |
| Service technician | Welder | Gas technician |
| Skilled plumber | CWB certifiable welder | Superintendents |
| Senior carpenter | Junior technicians | Commercial sales consultant |
| Senior technicians | Air conditioning apprentice | Operations roles |
| Air conditioning mechanic | Senior design build estimators | Draftsman |
| Senior project managers | Trade sales consultant | Qualified licensed electricians |
| Equipment operator | Project management |  |
| Replacement (retail) sales consultant | System integrators |  |
| Skilled trades | Sales |  |
| Refrigeration and air conditioning mechanics | Worker |  |
| Estimator/project manager |  |  |
| Project manager |  |  |
| Glazier |  |  |
| Landscape construction foreman |  |  |
| Supervisory |  |  |
| Education |  |  |
| 1st occupation | 2nd occupation | 3rd occupation |
| Manager level | Entry level | Admin clerk |
| Instructors | Admission representatives | Administration |
| Career planning specialists | Job developers | Database coordinator |
| High school grade 11 \& 12 math teachers | High School Grade 11 \& 12 physics teachers | Customer service manager |
| Dance instructors | Counsellor | Education director |
| Teachers | High school teachers | Administration |
| Camp nurse/student nurse | Camp athletic therapist/student therapist | Camp counsellors (skilled) |
| Educational sales manager | Office manager |  |
| IT specialized roles | Accounting |  |
| Marketing / sales director | Consultant |  |
| Instructor |  |  |
| All trades |  |  |

## Finance and Insurance

| 1st occupation | 2nd occupation | 3rd occupation |
| :--- | :--- | :--- |
| Senior credit analyst | Accountant | Senior Counsel |
| Middle managers | Analysts | Claims specialist |
| Group benefits marketing assistant | Claims legal counsel | Branch managers |
| Sales producer | Qualified for mutual fund sales | Credit positions |
| Part time clerical work | Other I.T. roles | Reception/office clerk |
| Manager | Senior strategic analysts | Commercial law clerks |
| Senior level bankers | Brermediate level bankers <br> acrosh roles in remote locations | Advisors |
| Rounsel members | Reate law clerks <br> Operations positions with flexibility <br> to move - registration clerk, sales <br> coordination |  |
| Anything bilingual in French <br> and skilled in data analysis and <br> manipulation, background in leasing |  |  |
| Administrative assistant | Management |  |
| Trades | Accounts receivable clerks |  |
| Qualified for lending | Infastructure architects (information <br> technology) |  |
| Experienced chartered accountant | Advisors |  |
| Good sales agent |  |  |
| Administrative | Underwriters |  |
| Solution architects (information <br> technology) |  |  |
| Advisors |  |  |
| Solutions architect |  |  |
| Business developers - sales staff |  |  |
| Group marketing assistant |  |  |

## Health care and social assistance

| 1st occupation | 2nd occupation | 3rd occupation |
| :---: | :---: | :---: |
| Sales manager | Mobile sales representatives | Production |
| Job developer | Career specialist | Admin assistant |
| Care coordinator | Scheduler | Supervisor/manager |
| PSW positions | Nurses | Managers |
| Physicians | Dietitians | Nurses |
| Part time support worker | Italian speaking personal support worker | Part time child care teachers |
| Business development person | Personal support worker | Career specialist in the employment services area |
| Physiotherapist | Clerical | Front line staff-caregivers |
| Registered early childhood educators | Before and after school child care teachers | Registered nurses |
| Registered nurse | Director of resident care | Quality registered early childhood educator |
| Office manager | Experienced Registered early childhood educator | Managers |
| Registered nurse supervisor (client care supervisor) | Directors | Personal support workers in rural areas -Acton, Halton Hills, Georgetown |


| Specialized management positions <br> -business development for the <br> greater public sector | Specialized project managers - <br> technical |  |
| :--- | :--- | :--- |
| Sales / marketing | Scheduling |  |
| Systems transition coordinator | Family cinician |  |
| Registered early childhood educators | Personal support workers |  |
| Registered physiotherapist | Registered massage therapist |  |
| Live ins | Caregivers |  |
| Physicians |  |  |
| Part time support worker |  |  |
| Cook position |  |  |
| Registered nurse or registered <br> practical nurse with advanced foot <br> care certificate |  |  |
| Childcare worker |  |  |

## Information and Cultural Industries

Information and Cultural Industries

| 1st occupation | 2nd occupation | 3rd occupation |
| :--- | :--- | :--- |
| QA developers | Marketing content writers | Developers |
| Manager | Executive assistant |  |


| Management of companies |  |  |
| :---: | :---: | :---: |
| 1st occupation | 2nd occupation | 3rd occupation |
| Administrative coordinator | Account manager |  |
| Manufacturing |  |  |
| 1st occupation | 2nd occupation | 3rd occupation |
| President | Chief financial officer | Engineer |
| Technical outside sales | Sales | Program manager for aerospace |
| Sales representative | Skilled trades | Senior accountant |
| Skilled manufacturing - custom fabrication positions | Skilled Trade - electrician, millwright, set up mechanic | Electronics engineer |
| Optical engineer | Senior accounting | Sales |
| Rock drill mechanic | Electronics buyer | Spanish speaking technician |
| Sales or business development manager | Experienced manufacturing fabricator | Technical process engineers or machine techs |
| Power systems for constant current regulators technician | Technical installation service i.e. qualified millwrights | Tow motor drivers |
| Production mechanics | Tool \& die makers ( $7+$ years) | Estimator (new die builds) |
| Weld technician supervisor (robotic division). | Tool \& die maker | Electrician |
| Millwright | Sales representative | Quality assurance inspector |
| Millwright | Project manager | Technical service |
| Business development manager / account manager / sales Representative | Mechanical engineer with real life experiences | Production manager |
| Chemist | Control systems technician | Directors |
| Experienced graphic personnel | Skilled machinist | Customer service representative |
| Skilled welder | Computer programmer | Landing gear stress engineering |
| Software specific developers | Chemical (reaction) operators | Supervisor |
| Delivery specialists | Prepress production coordinator | Cutting machine general labour |
| Press operator | CNC programmer | Tool and die makers |
| 5 axis CNC milling operator | Warehouse lead hand | Finance manager |
| General labour | Landing gear design engineers | Precast manager |


| General warehouse labour | Shipper | Technical sales representative |
| :---: | :---: | :---: |
| Test lab engineering / technologists | Millwright for cutting machine | Lean manufacturing / quality manager |
| Receiver | Labourers | Trades people |
| Cutting machine set-up person | Supervisory or leadership roles | Product engineer |
| Bilingual customer service | Process operator | QC inspector |
| Bilingual customer service | Ceramic engineer | Production planners |
| A good fabricator | Night shift supervisors | Production supervisor |
| Manufacturing engineer | Engineering | Supply chain staff |
| Experienced embroidery machine operator | Applications specialist - industrial automation |  |
| Customer service | Sander / buffer |  |
| Bilingual technical contact center agent | Mechanical engineer with practical experience |  |
| Customer service position, technical in nature, software developers | Fulfillment picking/packing supervisor |  |
| Furniture spray painter | Quality engineers |  |
| Manufacturing engineers | Skilled |  |
| Software architect | CNC milling programmer for aerospace |  |
| Scientific jobs- statistical programmers; bio metrics application developer | Marketing and sales |  |
| Designers | Service technicians |  |
| Low level language/machine control software programmer | People with developed leadership skills |  |
| Bilingual English and French | Quality engineer |  |
| CNC milling machinist for aerospace | CNC machinist |  |
| Rock drill mechanic | Bindery operators |  |
| Bilingual (French) technical jobs | Maintenance millwright |  |
| People with experience in our industry | Design engineers |  |
| Continuous improvement leader | Installer |  |
| Shop foreman | Experienced deburrer |  |
| Sales |  |  |
| CNC programmer/operator |  |  |
| Stress engineers |  |  |
| Semi skilled, entry level |  |  |
| Production |  |  |
| CNC machinist |  |  |
| Production manager |  |  |
| Hourly supervisors |  |  |
| Technical sales |  |  |
| Skilled fitter welder with blueprint experience |  |  |
| Mining oil and gas |  |  |
| 1st occupation | 2nd occupation | 3rd occupation |
| Industrial marketing \& sales |  |  |

Peel Halton Workforce Development Group

| 1st occupation | 2nd occupation | 3rd occupation |
| :---: | :---: | :---: |
| Technician | Technician | Technician |
| Entry level | Entry level | Entry level |
| Fundraising manager | Communications manager | Communications admin assistant |
| Personal support workers in Burlington | Vehicle collision estimators | Social services workers with business background |
| Body shop managers | Communications/marketing | Parts counter |
| Sales | Certified fork lift operators | Floor staff |
| Skilled trades | Branch manager | Senior managers |
| District manager | Gardeners | Day camp directors |
| AZ driver that also does labour | Support workers with diverse qualifications | Call centre shifts |
| Management in social services | Full time delivery drivers | Operations manager |
| Full time laundry washer | Collision repair technician | Production workers |
| Estimator/appraiser | Painter of trucks | Service and delivery representatives |
| Truck body man | Lead hand | Bilingual (French) customer service |
| Manager | Service employee | Eye contact too busy using electronic devices |
| Administrative assistant | Cleaning |  |
| Manager | Creative designer |  |
| Ruby on rails developer | Day camp junior counsellor |  |
| Day camp senior counsellor | Systems administrator |  |
| Hair stylist | Customer Service |  |
| Programmer | Weekend shifts |  |
| Graphics | Administrative assistant |  |
| Receptionist/front line | Production assistants |  |
| Evening shifts | Sales management |  |
| Customer service | Construction management |  |
| Customer service representative | Communication problems |  |
| Technical representative for specific products carried/serviced | IT, entry level professional (i.e. working towards a professional designation) |  |
| Operations managers | Instructors |  |
| Professional sales representative | AZ utility workers |  |
| Engineers--all industries | Business developer |  |
| International trade consultant |  |  |
| Difficult to find experience, expertise and personality required |  |  |
| Management able to write clearly |  |  |
| Second level apprentice |  |  |
| Marketing, sales |  |  |
| Sales staff |  |  |
| Every position is a challenge to fill |  |  |
| Gardeners |  |  |
| Consulting |  |  |

## Public administration

| 1st occupation | 2nd occupation | 3rd occupation |
| :--- | :--- | :--- |
| Senior management - engineering | Senior management - public works | School crossing guards |
| Systems analyst | Project manager | Writing |
| IT services | Telephone, radio other <br> communication specialty |  |


| Arena/pool operator with class B <br> refrigeration tickets | Entry level admin with accounting/ <br> payroll experience (this is often <br> posted as a part-time position) |  |
| :--- | :--- | :--- |
| Skilled trades | Operators requiring a "B" ticket |  |
| AZ drivers | Seasonal gardeners |  |
| AZ truck drivers | Seasonal gardeners |  |


| Real estate and rental and leasing |  |  |
| :--- | :--- | :--- |
| 1st occupation | 2nd occupation | 3rd occupation |
| Industrial leases | Commercial leases | Businesses |
| Manager | Administrator | Receptionist |
| Real estate office manager/broker | Real lestate salesperson | Secretary |
| Broker | Realtor |  |
| Retail trade |  | 3rd occupation |
| 1st occupation | 2nd occupation | Brand managers |
| Store manager | Retail operations manager | Information technology |
| Qualified hair stylist | Receptionist | Office admin |
| Quality skilled |  |  |
| Sales person capable of selling luxury | Oealth \& wellness |  |
| don't want to work |  |  |

Wholesale Trade

| 1st occupation | 2nd occupation | 3rd occupation |
| :--- | :--- | :--- |
| Receptionist | Accounts receivable | Customer service |
| Graphic designer | Independent sales manager | Marketing manager |
| Outside sales | Inside sales | Technical support |
| Contractor account manager | Industrial account manager | Project quotations |
| Purchasing | Customer service | Customer service |
| New business development | Account managers | Bilingual marketing |
| Bilingual accounting/finance | Bilingual human resources | Graphic arts specialists |
| Bilingual customer service | Planners | Fabrication worker |
| Sales management | Technical customer service | Engineering sales representative |
| Customer service | Sales managers | Lead hands |
| Material | Randler (entry level) | Residential sales manager |
| Shipping and receiving | Forklift operators | Lead hands |
| Metrology management |  |  |
| Systems service technician | Sales and application specialist | Senior management |
| Salespeople | Sales manager | Mid level sales |
| Shipping and receiving | Managers | Forklift operators |
| Bilingual | Technical |  |
| Intermediate administrative | Intermediate shipping/warehouse |  |
| National customer assurance <br> manager | Warehouse with mobile equipment <br> experience |  |
| AZ driver |  |  |
| Anything bilingual |  |  |

Anything bilingual
Receptionist

| Graphic design |
| :--- |
| Outside sales |

Contractor account manager
Purchasing
New business development
Bilingual accounting/finance
Bilingual customer service
Sales management
Material handler (entry level)
Shipping and receiving
Metrology service technician
Systems engineer
Salespeople
Shipping and receiving
Bilingual
Intermediate administrative

## Transportation and warehousing

## 1st occupation

Operations managers
AZ truck mecher

| AZ truck driver |
| :--- |
| Truck driver (highway for US. border |

Truck driver (highway for U.S. bo
crossing work, with AZ licence)
Truckdrivers
Controllers
AZ truck driver
AZ truck driver
Sales consultants
Sales consultants
Operations manage
Experienced forklift operators for
Experienced forklift opers
short term assignments
Sales account executive
Warehouse manager
Dispatcher
Bilingual customer service
AZ delivery drivers with 2 years'
AZ delivery drivers with 2 yea
driving experience and clean
driving ex
abstract
Warehouse general labour
Multi-lingual detailed import export
coordinator
Sales \& marketing
Sales professionals
Ops manager
Professional transport operator with
minimum 2yrs. exp
Receptionist
Operations managers
Licensed mechanic
AZ truck driver

## Utilities

| 1st occupation | 2nd occupation | 3rd occupation |
| :--- | :--- | :--- |
| Senior level positions | Design Technicians |  |
| Power Linemen |  |  |

## 3rd occupation

## 2nd occupation

Apprentice mechanic
Dispatcher/ customer service Purchasing

| Purchasing | Technical engineering |
| :--- | :--- |
| Low paying general labour positions | Other staff knowledgeable of | | $\begin{array}{l}\text { Low paying general labour positions } \\ \text { for short term assignments }\end{array}$ | $\begin{array}{l}\text { Other staff know } \\ \text { transportation }\end{array}$ |
| :--- | :--- | for short term assignments AZd party log AZ drivers

Supervisor Supervisor
Delivery assistants Any position in western Canada Any position in we
IT programmers Warehouse supervisor Controller Shipper - receivers Shipper-receive PR generalist QC analysts

## Pilot

 Lead hand Wash bay attendant Accounts receivable Acchnical engineeringnator
Lead hand

|  | Exa |
| :--- | :--- |
|  | Sup |
|  |  |

Bilingual inside sales Export packing crews
Dispatch staff with experience Truck Driver (local for U.S. borde crossing work, with AZ licence)
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